

Sri Aravinda SathaJayanthi Government Degree College

Narayanapuram, West Godavari District,
Andhra Pradesh



ANNUAL QUALITY ASSURANCE REPORT

2017-18

Submitted to:

**National Assessment and Accreditation Council
Bangalore**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	S.A.S..Govt. Degree College
1.2 Address Line 1	Narayanapuram
Address Line 2	Ungutur Mandal
City/Town	NARAYANAPURAM
State	Andhra Pradesh
Pin Code	534407
Institution e-mail address	narayanapuram.jkc@gmail.com
Contact Nos.	08818-252189
Name of the Head of the Institution:	Mr.Y. Radha Krishna
Tel. No. with STD Code:	08818-252189
Mobile:	9502625609

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:
For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.11	2008	2013
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_ 13-14 01-12-2018(Modified)
- ii. AQAR_ 14-15 03-12-2018(Modified)
- iii. AQAR_ 15-16 03-12-2018(Modified)
- iv. AQAR_ 16-17 04-12-2018(Modified)
- v. AQAR_ 17-18

1.10 Institutional Status

University State central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI, APSCHE)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Adikavi Nannaya University,
Rajahmundry

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NIL"/>		
University with Potential for Excellence	<input type="text" value="NIL"/>	UGC-CPE	<input type="text" value="NIL"/>
DST Star Scheme	<input type="text" value="NIL"/>	UGC-CE	<input type="text" value="NIL"/>
UGC-Special Assistance Programme	<input type="text" value="NIL"/>	DST-FIST	<input type="text" value="NIL"/>
UGC-Innovative PG programmes	<input type="text" value="NIL"/>	Any other (<i>Specify</i>)	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="NIL"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="09"/>
2.10 No. of IQAC meetings held	<input type="text" value="10"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
 Institution Level

(ii) Themes

- 2.14
1. Creation of environmental awareness among students programmes through Vanamahotsavam
 2. Conduction of free health check-up camp & creation of awareness on Gynec problems.
 3. Conduction of Interactive session between students HIV positive patient through Red Ribbon Club.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. To Conduct various significant days like</p> <ul style="list-style-type: none"> • Independence Day • Telugu Bhasha Dinotsavam • National Library week • Worlds AIDS day • Human Rights day • National Consumer Day • International Women’s Day 	<p>All programmes are Celebrated in a grand way the students were benefited through awareness.</p>

2. Constitution of various academic & administrative committees	Effective flow of academic progression of effective monitoring of various aspects which were reflected in the form of appreciable results & placements.
3. Programming of ICT based teaching	Students were benefited with different mode of teaching Methods reflected in the question & answer session.
5. Planning of guest lectures	12 guest lecturers were conducted & students get awared about the advances in the subjects
6. Planning of students counselling system	The Deprived of academically backward students were benefited with the periodical patting by the teacher counsellors. In overcoming the hurdles faced during their study process.
7. Teacher evaluation by students	Student feedbacks were obtained by which teachers were benefited by improving their skills.

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body

Management Syndicate Any other body CPDC & Staff council

Provide the details of the action taken

The statutory body viz CPDC discussed the various outcomes and satisfied the way , the quality enhanced in Curricular & Co-curricular activities , they advised to bring new qualities techniques for the enhancements of quality in Curricular, Co-curricular activities.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	4	NIL	02	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	04	NIL	02	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

- 1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

This year the University to which the College is affiliated has revised the curriculum with major Changes in the UG Programmes.

1. Change of Syllabi.
2. Change in the Evaluation Process
3. New Question Paper Pattern.
4. Introduction of Value education and Professional Ethics as a compulsory Paper in the syllabus.

I. Change of Syllabus.

- Revised and updated the syllabus for I Year Graduate Students from 2013-14 Academic Year.
- The same process of revision will take place for II Year from the academic year 2014-15 and for III year from 2015-16.
- The Syllabi of all the subjects in the UG programmes is changed including Languages.
- The entire syllabus in each subject is regrouped into EIGHT chapters.
- The syllabus in each subject is designed by experts in the concerned subjects.
- The syllabus in each subject is designed by maintaining the quality of curriculum so that it is up to the standards of the National curriculum frame work.
- The syllabus is designed with BOS for each subject well in advance and good continuity of flow of information is maintained from the lower stage (Higher Secondary) to the Higher State (P G Level)

II. Change in the Evaluation Process

- ♣ Evaluation process is changed and Implemented for I Year Graduation from this Academic year 2013-14.
- ♣ Internal Assessment Process is introduced in the evaluation system.
- ♣ There are TWO Internal Examinations to be conducted for each academic year for 20 marks
- ♣ The average of two tests will be taken as the internal assessment marks obtained by the student in each subject.
- ♣ The Formula for evaluation is
Marks for External Year End Examinations = 80
Marks for internal assessment = 20
Total Marks of evaluation = 100

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	08	08			

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	08	08	--	--	--	--	--	--	08	08

2.4 No. of Guest and Visiting faculty and Temporary faculty 03 NIL 00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	NIL	10	NIL
Presented	NIL	05	NIL
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Peer teaching Propagation of teaching Methodology to the Senior students and learning outcomes of junior students through Peer teaching.

2.7 Total No. of actual teaching days during this academic year 225

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

New model question papers were introduced and Internal Evaluation for 20% of marks

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	14	0	1	8	2	78%
B.Sc(MPC)	11	0	7	0	0	64%
B.Sc(MPCs)	04	0	1	0	0	25%
B.Sc(CBZ)	09	3	6	0	0	100%
B.Com(G)	06	0	1	0	0	16.6%
B.Com(Voc)	04	0	0	3	0	75%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By obtaining the feed back from the students & suggests accordingly.

Encourages faculty members to use versatile methods for effective teaching

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	05	NIL	NIL
Technical Staff	08	08	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Since it is a UG college and it is located in rural area simple project works are given to students to promote research orientation.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	03	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	02		

3.5 Details on Impact factor of publications:

Range	0.6-2	Average	1.3	h-index		Nos. in SCOPUS	01
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other (Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the
Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

NIL3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rally on AIDS awareness
- Voter's sensitization programme
- Vanamahotsavam

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.77acres	NIL		5.77
Class rooms	07	NIL		07
Laboratories	06	NIL		06
Seminar Halls	1	NIL		1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL		NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

Administration information is being computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3637	397405	250	36540	3887	432945
Reference Books	667	72797	154	21570	821	94365
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	NIL	NIL	NIL	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	07	1	1	NIL	1	NIL	NIL	NIL
Added	30	NIL	NIL	NIL	NIL	02	07	NIL
Total	37	01	01	NIL	1	02	07	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Access to Internet is provided in the computer labs & JKC lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT	---
ii) Campus Infrastructure and facilities	178296
iii) Equipments	---
iv) Others	---
Total :	178296

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Regular interaction with students in the classroom and in meetings.
Through Notice Board and circulars.
Teachers' evaluation through feedbacks by students is done annually.

5.2 Efforts made by the institution for tracking the progression

Periodic review by faculty members, HODs, Principal and IQAC.
Involvements of the students in co-curricular activities.
Conducting regular tests, assignments, group discussions, seminars.
Conducting Remedial classes to slow learners.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
194	NA	NA	NA

(b) No. of students outside the state

(c) No. of international students

No	%
00	0

Men

No	%
0	0

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
21	71	07	110	--	209	17	77	04	96	0	194

Demand ratio 1:1

Dropout 0.015%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Coaching to Common Entrance Exams. for Higher Education
2. JKC training and coaching for career guidance and competitive Exams.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

JKC training and coaching for career guidance and competitive exams.
 Subject teacher- student counselling, personal and Career.
 Counselling done through value education classes

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	20	10	03

5.8 Details of gender sensitization programmes

- Women empowerment cell
- Conducting health awareness programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events.

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	144	7709641
Financial support from other sources	--	--
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To promote Higher Education in remote rural areas encouraging women in particular to get higher education.

Mission: To realize the above vision our S.A.S .Govt. Degree College was established in a village, Narayanapuram, in W.G.Dt. it is accessible to both the upland and the Kolleru Belt students. It is also inculcating moral values, discipline and leadership qualities in its students to enable them to meet the requirements of the contemporary society for nation development.

The College communicates its Vision and Mission through starting S.A.S. Govt. Degree College Study Circle, 90 days certificate course in fundamentals of computer.70 students are learning computers. Career Guidance programme are also conducted.

The Teachers and Staff reach the Vision and Mission getting latest information regarding their subjects by attending various Refresher and orientation courses. The Parents and the Alumni are informed of this Vision and Mission by conducting Parents and Alumni Meetings.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

By organising student seminars, Quiz, G.D debates, student practical's, feild trips, Guest Lecture, extension Lecture, Curriculum framed by the union is refreshed of the quality deliver system is improved for adopt the above methods strategies were framed through by ACP formed by action plan.

6.3.2 Teaching and Learning

The following strategy were adopted for quality improve on teaching of learning. peer teaching, ICT teaching student seminars.

Y6.3.3 Examination and Evaluation

Continuous assessment system is adopted for getting effective results on examinations revaluation by students.

6.3.4 Research and Development

All the lecture were un courage of guided for involvement into different research programmer lecture were encamped to attend ZURR program.

6.3.5 Library, ICT and physical infrastructure / instrumentation

In time submission tranquil requirement for the department of library, ICT & Physical interest/instrumentation is done to drag max benefit from the govt.

6.3.6 Human Resource Management

A strategy was developed which involve period cove despondence with the higher authorities call for the tilling up of teaching /non teaching posts. HRMS data is submitted to the CCE to maintain HRM.

6.3.7 Faculty and Staff recruitment

The faculty of staff equipment is done by APPSC, DPC, &by local authorities the timely representation were made to CCE for providing necessary faculty /staff.

6.3.8 Industry Interaction / Collaboration

Through action plan all department were advised to get move with industries. All departments interacted with the industry personal through fell visited tours /industries tour's.

6.3.9 Admission of Students

All through prospector, conversion admission by reliving achievements of the institute.

6.4 Welfare schemes for

Teaching	Health Cards
Non teaching	Health Cards
Students	Scholarships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	✓	CCE	NO	
Administrative			NO	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The AKNU introduced internal continuous system 2014-15.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted.
- Guest Lecture are conducted through alumni.

6.12 Activities and support from the Parent – Teacher Association

- Parents meet is conducted every semester.
- Parent feedback is collected and Suggestions were received from parents .

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Through green audit, Vermi-composting, clean and green activities make the campus eco friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The last day of every month is declared as motor vehicle free day to instil consciousness about environmental pollution and to protect the environment.
- Three minutes meditation at 10 A.M. every day.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

IQAC meetings were conducted as planned to review the activities and healthy practices

- A number of awareness programmes like Voter Awareness, AIDS epidemic, Effects of pollution, ill effects of plastic were conducted under the aegis of NSS, Women empowerment Cell, RED Ribbon Club etc.
- Two students from Arts, Commerce and Science streams are nominated to IQAC body and it is immensely benefitted by their suggestions and observations
- Research culture is developed among the students and faculty as a result of it a good number of student projects are prepared and three Teachers were enrolled for Ph.D research work.
- A college has obtained five MOU this year and is planning to work with research organizations.
- Quality culture is inculcated and healthy quality atmosphere is generated among the departments with the IQAC sphere common activities by mutual cooperation and

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Peer Teaching
- Three minutes self meditation by students at 10 A.M. every day.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Vanamahostavam.
- Clean&Green activities.
- Use of Plastic banning in the campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC SWOT Analysis for 2016-17.	
Strengths and Weaknesses Internal to Organisation	
Strengths	Weaknesses
<ul style="list-style-type: none"> • Dedicated and Qualified Staff with work culture and Professional discipline • Disciplined and well-turned students • Work minded office and supporting staff • Optimum Utilisation of physical structures • Aim for all round development with collective efforts of all stakeholders • Mobilization of public and alumni support. • Governance based on collective decision making through CPDC/IQAC/ Staff Council / Committees/ Activity Clubs/ Quality Circles/ Staff and Student Associations • 	<ul style="list-style-type: none"> • Insufficient length of continuity of Staff due to State transfer policy • Dilapidated Buildings • Insecure old physical structures • Insufficient class rooms/ Laboratories space • Absence of Seminar Halls, Staff Rooms, Auditorium • Inadequate teaching faculty
Opportunities and Threats External to Organisation	
Opportunities	Threats
<ul style="list-style-type: none"> • Progressive futuristic trends from MHRD & State Govt. • Financial assistance from RUSA • Demographic dividend (maximum number of population between the age group of 15-34/40 years) seeking higher education • Healthy Competition • New Agendas/ New Mandates/ New Challenges • Growing discontent towards traditional educational practices 	<ul style="list-style-type: none"> • Private Institutions and their propaganda • Changing Global Scenario impacting Educational Sector • Mushrooming Corporate Colleges • Unplanned academic growth • Divorce between stated goals and real-time practices • Increasing evidences of gender discrimination • Insufficient Government funding to the poor students from other category of the students


8. Plans of institution for next year

- To improve the admissions to the maximum capacity
- To improve the results.
- To provide more employment opportunities to students



Name : Mrs. V. Durga Praveena

Lecturer in Chemistry



PRINCIPAL (FAC)
S.A.S GOVT. DEGREE COLLEGE
CCREDITED "B" GRADE by NAC
NARAYANAPURAM, W.G.DT

Name: Sri. Y. Radha Krishna

Principal (FAC)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



2.14

1. Creation of environmental awareness among students programmes through Vanamahotsavam
2. Conduction of free health check-up camp & creation of awareness on gynec problems.
3. Conduction of Interactive session between students HIV positive patient through RRC.

2.15

<p>1. To Conduct various significant days like</p> <ol style="list-style-type: none"> 1. Independence Day 2. Telugu Bhasha Dinotsavam 3. National Library week 4. Worlds AIDS day 5. Human Rights day 6. National Consumer Day 7. International Women's Day 	<p>Celebrated in a grand way the students were benefited through awareness.</p>
<p>2. Constitution of various academic & administrative committees</p>	<p>Effective flow of academic progression of effective monitoring of various aspects which were reflected in the form of appreciable results & placements.</p>
<p>3. Programming of ICT based teaching</p>	<p>Students were benefited with different made of teaching Methods reflected in the question& answer session.</p>
<p>4. Planning of conduction of vaccination to the girls students.</p>	<p>Girls students were vaccinated & a protection umbrella was created against cervical cancer.</p>
<p>5. Planning of guest lectures</p>	<p>12 guest lecturers were conducted & students get aware about the advances in the subjects.</p>
<p>6. Planning of students counselling system</p>	<p>The Deprived of academically backward students were benefited with the periodical patting by the teacher counsellors. In overcoming the hardily</p>

	faced during their study process.
7. Teacher evaluation by students	Student feedbacks were obtained by which teachers were benefited by improving their skills.

ANNEXURE – iii

BEST PRACTICE –1

1. TITLE OF THE PRACTICE: PEER TEACHING

2. GOAL : 1. To develop the culture of mutual cooperation.

2. To develop teaching skills and understanding ability of students.

3. CONTEXT:

One of the stakeholders (i.e students) admitted in this institution are downtrodden the only learning skill available to them is only class room teaching. They are slow learners and their poor communication skills make them unable to express their academic needs to the teacher. In order to reduce the gap between the teacher and learner one meta phase of institution is planned i.e., the advanced student plays the role of the teacher to a group of slow learners. The advance learner imparts special coaching between leisure hours which include doubts classification supply of previous handouts.

4. THE PRACTICE:

In every department a quality circle with a advanced learner as group leader of the quality circle guides the members. The group leader is a real friend in need.

5. GUIDENCE OF SUCCESS:

Learning outcome is the encouraging the behaviour, pattern, the level of understanding, confidence levels were markedly increased among the students the college achieved good success during the years.

6. PROBLEMS ENCOUNTERED & RESOURCE REQUIRED:

Human resources were created in the campus at the free of cost. There is no single problem faced by the participants.

7. Notes (Optional)

It is very easy to implement and the results are encouraging.

8. Contact Details

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ANNEXURE – iv

BEST PRACTICE-2

1. TITLE OF THE PRACTICE: Three minutes self meditation by students at the beginning of the learning session in the morning.
2. GOAL :
 1. To develop stress free inner learning environment
 2. To create a self discipline attitude.
3. THE CONTEXT:

The present most of the Govt.Degree colleges are situated in the rural areas. 70% of the students are hailing from the villages situated from 5 to 15kms. The modes of reaching the college is through strenuous journeys either through crowded RTC buses or through bicycles etc., The first steps reaching the class rooms are with full of physical and mental stresses created through uneven journeys in order to relax and learning mind it is planned to practice a three minutes self meditation at their seats in their class rooms before the beginning of the lecturer session.

4. THE PRACTICE:

The IQAC after discussions with stakeholders & experts planned a three minutes self meditation by students and staff. First three sessions are in a grand assembly of students & staff in a seminar hall. In these sessions the stakeholders are subjected to awareness about the importance of meditation and about the mode of practice. At 9.50AM a long bell was given and again at 9.53AM a long bell was given. During this period all the students and staff sit in a straight and postures in their and starts meditating.

5. EVIDENCE OF SUCCESS;

The success of three minutes self meditation practice is evident in the students & staff in the form of their active involvement in curricular, co-curricular & extra-curricular activities and in the form of effective learning outcomes. There is a clear establishment of success of this practice which was reflected in the improvement of attendance and in the percentage of results.

6. PROBLEMS ENCOUNTERED & RESOURCES REQUIRED:

The problems encountered in the first few sessions due to lack of practice and skill in performing the meditations. After some sessions this problem was overcome. There is no need of resource on this practice involves the controlling of human emotions.

7. Notes (Optional)

It is very easy to implement and the results are encouraging.

8. Contact Details

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